

Part 4 Writing

You are doing a class project with your friend on famous people. Write an email to your friend about starting your project.

In your email you **must**:

- write where you want to meet your friend
- suggest **one** famous person for your project
- explain why you have chosen this famous person.

You **must** write between **75 and 100 words only**.

Exemplar response A

Dear Jim,

I would like to meet you ~~at~~ ^{class} in the school library this Friday
after school to finish the planning of our project on famous people.

There is one famous person that I'm considering now which is Emma
Watson. ~~The reason that I chose her is because she is talented in different
ways and very charming.~~ She is an actor, and she started acting since
she was little, so she has experience.

The reason why I chose her is because she is talented in ^{many} ~~many~~
different ways. She is good at acting and she is also capable of acting in
musicals. She is also very charming which may make our project ^{seem} ~~more~~
appealing. Above all, this is my suggestion; let's continue our discussion
on Friday.

Best wishes,

Karina.

Exemplar response B

Dear James,

How are you doing? Hope you're doing fine. I am writing to discuss our project on famous people. I was thinking if we could talk about George Lucas.

LUCAS is a very world-famous director, he directed lots of good films, like Jaws, Indiana Jones, Star Wars. I chose him because his films are brilliant. Look at Star Wars, how brilliant is that? The whole story, his ideas are great. He is one to learn from. He is also a very ambitious person. Did you know, Star Wars was originally 10 hours long. He cut it into 7 episodes just to fit in the cinema. How awesome!

Anyway, ~~I want to know~~ what do you think? Do you like my idea? or you have better ones? Tell me soon.

Best wishes,

max

Exemplar response C

Dear Lei,

~~I wrote this email to tell you about our class project~~ How are you? I wrote this email to tell you about our class project. Our meeting place is at Harrow, ~~because~~

I met a famous person yesterday and his name is Yoonin. He agreed for an interview for our project. I've chosen him because he has a lot of supporters and he don't have any issue on social media. Also, ~~this at~~ he has a good manners and ~~attitude~~ personality.

I hope you'd come early in our meeting place. I will look forward to your email and see you soon.

Love,



Mariane

Part 5 Writing

You ordered a new coat from an online company. When you received the coat you were not happy with it. Write a letter to the Customer Care department.

In your letter you **must**:

- state why you are writing
- give **two** reasons why you are unhappy with the coat
- explain what you would like the company to do.

You **must** write between **100 and 150 words only**.

Exemplar response A

Dear Customer Care department,

I am writing to you to express my dissatisfaction on the new coat^{that} I ordered from your department. The new coat that I ordered arrived this morning and ~~it did~~ the product didn't turn out as ~~how I~~ ^I expected it to be. ~~was expecting it.~~

Firstly, I'm unhappy with the quality of the coat. In the description online, it was said that the coat is soft and smooth.

However it turned out to be very hard and rough.

Secondly, I'm also unhappy with the appearance of the coat.

According to the picture of the product online the coat was in sky blue, but the coat that I got is navy.

Considering all those flaws, I would like to request to return it and get a refund for it. Also I would like to know where I can return ^{the coat and will I} ~~this~~ ^{when I} ~~will~~ get back my money. Thank you and I will be expecting a reply from you.

Yours sincerely,

Karina.

Exemplar response C

To, The Customer Care department

I have just received a coat I ordered online from your company that I ~~was~~^{am} not pleased with at all. The coat I ordered was ~~black with flowers, roses and sunflowers~~ embroidered on its right hand sided pocket shown online as black with Roses and Sunflowers embroidered on its right hand side pocket, unfortunately the coat arrived with the colour brown and no embroidery was to be seen.

The other small problem was how weak the zippers were, as soon as I try it on it broke and obviously that isnt so good if I can zip up and keep myself warm.

I would be really ^{thankful} ~~grateful~~ if I could get sent another one that is the correct ~~size~~ colour, ^{with} strong zipper and embroidered flowers.

kindest regards, Pim

Exemplar response F

Dear Sir / madam,

Recently, I bought a coat on an online company. The coat has arrived today and it doesn't meet the expectation.

Firstly, two of the buttons were missing on the front. Secondly, the size I ordered is large and the one I received is a small one. How can the company make these minor mistakes when you are setting up an online shop?

I would like the company to take this coat back and I would like my refund. This is unexpected. If ^{your} the company does not do so, I would like a buy one get one free account on the next item I bought in your shop.

Yours sincerely,

Justin Huang

Part 6 Writing

You are doing a project on transport in the future. Read the text below and write a summary for your teacher.

Driverless cars

Cars are increasingly becoming more automated. Transport experts predict a future where people will travel in driverless pods and only take over driving when something goes wrong. They claim for every 10,000 errors made by drivers, just one error will be made by a computer. Therefore, the new technology could save hundreds of lives a year.

Improving individual circumstances

Experts predict that within 15 years, the performance of cars could be altered to fit the driver. Learners or teenagers who have recently passed their tests may have their speed limited automatically. However, more experienced drivers getting in the same car would be able to travel much faster. Elderly individuals who are not able to drive a car often rely on public transportation, which can be difficult depending on their circumstances. With driverless vehicles, many more people could enjoy the benefits of enhanced mobility. In addition, experts believe that it will allow more people to retire to the countryside because they will have better transport links into towns.

Monitoring software

Cars of the future will be able to monitor the alertness of the drivers and communicate with each other to avoid collisions. Vehicles will also be able to communicate with each other about traffic, weather and road conditions and warn the drivers about potential safety hazards. In the future, systems could automatically take over braking or steering if they sense an imminent accident. Advanced sensors within the vehicle could also monitor a driver's heart rate, eye movements and brain activity to detect issues, such as drowsiness.

Impact on traffic

Engineers say the vehicles would not only make roads safer, but could also increase their capacity by allowing cars to operate closer together without crashing. Automated cars could also travel in platoons linked up to traffic light systems to keep them moving and avoid congestion. Car clubs, where a group of people share a car, are expected to become more popular, with few people owning their own vehicles; taxis are likely to become redundant.

Ongoing issues

Driverless cars may lead to motorists losing skills which they might need to rely on in an emergency. It is not uncommon for drivers to get distracted and tired and with automation you are giving the driver even less to do and the risk is that they will feel more tired. There are concerns around how to regain a driver's attention and whether drivers will lose their driving skills.

The amount of software and technology that is required to build a driverless vehicle is likely to be quite expensive, meaning these costs need to be covered by high sales prices. Consumers may not want to pay such high costs for a driverless car and may prefer to stick to the current system. In addition, if driverless vehicles rely on sensors placed all around the car to assess conditions and navigate traffic, what happens if one or more sensors get damaged?

In your summary you **must**:

- give **three** advantages for drivers of driverless cars
- state **two** concerns about driverless cars
- give **your predictions** about how cars and the way they are driven will change in the future.

You will be awarded up to **5 marks** for using relevant information from the text. You **must** write between **100 and 150 words only**. You **must** use your own words where possible.

Exemplar response A

Driverless cars are very beneficial for drivers. As ~~technical~~ technology becomes more advanced, cars can be driven automatically. Firstly, they can oversee the conditions of the drivers and interact with them by warning them to avoid collisions. Secondly, they can control braking and steering if they sense any risk of accident. Lastly, they can also oversee driver's health mostly to ~~sense~~ monitor the awareness of drivers.

However, there are also ~~some~~ a few drawbacks. ~~The~~ Driverless cars make the drivers to be reliant on them and gradually lose their driving ~~skills~~ ^{techniques} ~~skills~~ when needed. Another factor is that it makes it meaningless for the drivers as they get more tired from not doing anything.

In my opinion, In the future as technology would be so much more advanced, cars won't even need any drivers and operate on their own, this is most likely to happen because humans rely on technology all ~~the~~ ^{the} time. As a result of this, ~~the rate of~~ the number of people learning to drive will be reduced majorly in the future.

Exemplar response B

The performance of the car will be more suitable for the driver and this can improve individual circumstances. The new technology could be more convenient for the driver which decrease the traffic crash. And it can also provide the driver's health to know he is not tired or he is ill.

The concerns about the car are about the driver's attention and whether driver will lose their driving skills. That might be the risks for drivers.

I think the way the car that it will change to be more convenient for driver and less pollution for the environment. To check the driver's health or check the traffic information recently to avoid crashing. And the way that to drive might be by the technology not human, or the public transports are easy to use. The technology to drive can reduce the risk for accident and save people's life. But the people who has the car must have the skill to drive for some

emergency time. The technology will be used in a huge range in human's life in the future. And to drive a car might be a enjoyable thing in the future.

Exemplar response D

Firstly driverless cars can help more drivers feel more comfortable with the improved transports. Different situations may occur due to the different experience for individual drivers, so driverless cars can make sure everyone is pleased. Secondly the cars can send and receive messages to each other about distances, traffic, weather and even detect health problems to control and ~~limit~~ limit the risk of accidents happen. Thirdly there will be less traffic jams. ~~The cars can make sure the safety whi~~ The cars can make sure the safety and decrease the distance between cars. They can also travel more efficiently in traffic light systems. People choose to share ~~cars~~ cars so less cars and better management can improve the traffic systems.

~~However~~ However there are negative effects on using driverless cars. First disadvantage is the driver may lose the ability of driving due to the automating cars, and the lack of practising, so it can be very dangerous in an emergency. Secondly it's costly to buy and repair the components for a driverless car, ^{if} ^{is} ~~may be~~ ^a there is a problem with a sensor which can affect others, then it will be dangerous to drive and expensive to repair.

In my opinion I think there will be more semi-automated cars in the future. People can choose the way they drive, they can drive on ~~themselves~~ themselves to enjoy driving in the old way, or they can choose ~~to~~ driverless cars to let cars drive automatically.

Mark schemes

Mark scheme for Part 4 Writing

Question Number		Mark
Part 4	Part 4 is marked out of 10, using the two grids below.	10

Mark	Communication, content and organisation (AO2a/AO2b)
0	No rewardable material.
1-2	<ul style="list-style-type: none"> • Candidates have referred to at least one bullet point. • Task completed to a limited extent, with little development of the bullets provided. • Little awareness of audience evident in uses of tone and register. • Organisation is limited with little effective use of cohesive devices, paragraphing and punctuation.
3-4	<ul style="list-style-type: none"> • Candidates have referred to at least two bullet points. • Task completed to some extent, with some development of the bullets provided. • Some awareness of audience evident in uses of tone and register. • Organisation is adequate with some effective use of cohesive devices, paragraphing and punctuation.
5	<ul style="list-style-type: none"> • Candidates have referred to all three bullet points. • Task completed mostly successfully, with effective development of the bullets provided. • Secure awareness of audience evident in uses of tone and register. • Organisation is consistent with effective use of cohesive devices, paragraphing and punctuation.

Mark	Range and accuracy (AO2a/AO2c)
0	No rewardable material.
1-2	<ul style="list-style-type: none"> • Range of vocabulary is limited. • Range of appropriate structures is limited. • The writing is generally inaccurate and errors cause confusion.
3-4	<ul style="list-style-type: none"> • Range of vocabulary is appropriate for some of the response. • Some range of appropriate structures. • The writing is accurate for some of the response and any errors generally do not impact on meaning.

5	<ul style="list-style-type: none"> • Range of vocabulary is appropriate for most of the response. • Range of appropriate structures, although there may be some lapses. • The writing is accurate for most of the response and there are very few errors.
----------	--

Question Number		Mark
Part 5	Part 5 is marked out of 20, using the grid on the next page. Award up to 5 marks for each column.	20

Question Number		Mark
Part 6	Part 6 is marked out of 25. Use the indicative content below for 5 marks, plus the grid on the next page for 20 marks. Award up to 5 marks for each column.	20
	<p>Indicative Content:</p> <p>Three advantages for drivers of driverless cars:</p> <ul style="list-style-type: none"> • speed of the vehicle linked to the experience of the driver • increased mobility for the elderly • more flexibility in where people live • the cars monitor the driver's condition • the cars warn the driver of any dangers and respond to dangers • more people sharing cars. <p>Reward all other valid points. (Any three, one mark each.)</p>	3
	<p>Indicative Content:</p> <p>Two concerns about driverless cars:</p> <ul style="list-style-type: none"> • the loss of driving skills and the inability to respond in an emergency • drivers becoming tired as they have nothing to do • how to get drivers to focus/refocus • the cost of driverless cars • people wanting to stay with the current system • damage to a car's sensory equipment. <p>Reward all other valid points. (Any two, one mark each.)</p>	2

Assessment criteria: writing skills assessment grid

This grid should be used for marking Parts 5 and 6.

Mark	Communication and content (AO2b/AO2d)	Lexical range and accuracy (AO2c)	Grammatical range and Accuracy (AO2c)	Effective organisation (AO2a)
5	Candidates have referred to all three bullet points. The response... <ul style="list-style-type: none"> communicates most successfully. conveys the information set out in the task. uses appropriate tone and register for the audience. 	<ul style="list-style-type: none"> Wide range of vocabulary. Appropriate and effective use of vocabulary to address the requirements of the task. Very good control of vocabulary with very few errors. 	<ul style="list-style-type: none"> Wide range of both straightforward and complex grammatical structures. Appropriate and effective use of these structures to address the requirements of the task. Very good control of these structures with very few errors. 	<ul style="list-style-type: none"> Very coherent piece of writing. Appropriate use of cohesive devices, paragraphing and punctuation. High degree of fluency that would require no effort on the part of a native speaker.
3-4	Candidates have referred to at least two bullet points. The response... <ul style="list-style-type: none"> generally communicates successfully. conveys more than half of the information set out in the task. generally uses appropriate tone and register for the task. 	<ul style="list-style-type: none"> Good range of vocabulary. Generally appropriate and effective use of vocabulary to address the requirements of the task. Occasional lapses in lexical control. 	<ul style="list-style-type: none"> Good range of both straightforward and complex grammatical structures. Generally appropriate and effective use of these structures to address the requirements of the task. Occasional lapses in control of more complex structures. 	<ul style="list-style-type: none"> Generally coherent piece of writing. Generally appropriate use of cohesive devices, paragraphing and punctuation. Moderate degree of fluency that would cause a native speaker to hesitate.
1-2	Candidates have referred to at least one bullet point. The response... <ul style="list-style-type: none"> occasionally communicates successfully. conveys less than half of the information set out in the task. only sometimes uses appropriate tone and register for the task. 	<ul style="list-style-type: none"> Adequate but predictable range of vocabulary. Occasionally uses appropriate and effective vocabulary to address the requirements of the task. Frequent lapses in lexical control. 	<ul style="list-style-type: none"> Adequate but predictable range of straightforward grammatical structures. Occasionally appropriate and effective use of these structures to address the requirements of the task. Frequent lapses in grammatical control. 	<ul style="list-style-type: none"> Occasionally coherent piece of writing. Limited or repetitive use of cohesive devices, paragraphing and punctuation. Low degree of fluency that requires some effort on the part of the native speaker.
0	No rewardable material.	No rewardable material.	No rewardable material.	No rewardable material.